

Wallingford- Swarthmore School District

Mission and Vision Statements



MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

VISION

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.

Safety Assessment



Randall Fox Managing Director

25 years elementary/secondary principal

10 years Battalion One Command Officer

FEMA Executive Qualifications

Homeland Security Exercise and Evaluation Program Graduate

Past Director, Center for Safe Schools Pennsylvania

District
Strengths

ASSESSMENT STRENGTHS

- 1. Positive, engaging staff and administration.**
- 2. Solid building construction, entry points, and hardware.**
- 3. Amazing grounds and space available to schools, staff, and students.**
- 4. Dedicated staff and administration committed to their students.**



ZERO COST GROWTH AREAS

1. **Create system for daily, exterior door checks.**
2. **Establish bi-weekly grounds inspections.**
3. **Eliminate the propping of exterior doors, remove door propping devices, remove devices from exterior view.**
4. **Consistent, visitor management procedures and accountability.**



END OF YEAR NEXT STEPS

Next Steps
Short Term

1. **Establish and communicate the safety vision.**
2. **Establish a healthy sense of urgency. A successful, repetitive climate, over time, leads to engrained culture.**
3. **Empower leaders to educate and prepare their staff.**
4. **Evaluate and update building level all hazards/emergency plans and create consistency.**



Next Steps
Long Term

2022-2023 NEXT STEPS

1. **Revise building level all hazards/emergency plans, and communicate the changes.**
2. **Utilize professional development time to prepare and train staff.**
3. **Establish self-sustaining activities for staff to use through active thinking/learning.**
4. **Establish formal procedures to evaluate the success of benchmarks.**
5. **Establish a District accountability plan.**

